

L Y N N E M. B A I L E Y

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Meet Lynne Bailey

a motivated, creative, energetic and resourceful Technology Teacher/ Instructional Technology Specialist.

Four years of educational experience plus business know-how equals a candidate of breadth, depth with sincere determination and ability to enrich learning and make a difference, for students and teachers.

Could your organization benefit from Ms. Bailey's experience, enthusiasm and expertise?

Consider her for Technology Educator, Instructional Technology Specialist or a Technology Coordinator position. As a passionate advocate of teaching and learning with technology, she is very adept at infusing technology into teaching practices of multiple disciplines to create curriculum and lessons that achieve learning objectives. Ms. Bailey is also a capable administrator of process, planning, publishing, coordinating and execution of strategic goals.

Areas of expertise include:

- ◆ Teaching and training of technology to learners of all skill levels and ages;
- ◆ Collaborating with teachers to integrate instructional technology throughout the curriculum;
- ◆ Technology competencies in network administration, computer hardware and software applications; and
- ◆ Excellent communication and interpersonal skills.

A *NYS Licensed Technology Teacher (K-12)* I previously taught in New York City High Schools, running the **computer lab**, **troubleshooting** problems, administering **network functions**, and assisting colleagues. To teach students about computers, computer applications, information and communication technologies, I **facilitated student creation of digital projects**, including postcards, web pages, presentations, invitations, budgets, letters and construction of telegraphs. In June 2009 I completed my **MS Instructional Technology with a 4.0 GPA at NYIT**, and meet all the requirements for *NYS Professional Certification in Educational Technology*, developing instructional units in all core subject areas plus technology, integrating 21st century tools. My experience with **Web 2.0 technologies** includes blogging, podcasting, self-published web pages, wikis, social networking communities used for collaboration, on-line slide shows, Webquests, document sharing and more.

As a ***Trainer for a Title IIB STEM Grant***, I worked with dozens of teachers in numerous K-12 schools in the Bronx to support them in using technology and emphasizing science and technology threads throughout the core curriculum. In addition to creating and delivering professional development workshops, I **collaborated with teachers** to enrich instruction with technology, and **tutored many in how to use various applications**. Modeling lessons with and without computers, I facilitated the teaching of various science topics, introduced teachers to new online resources and student activities, and identified resources for differentiating classroom instruction and engaging students with interactive activities, both electronic and traditional. I was warmly received by workshop attendees, and STEM grant teachers, receiving many complimentary evaluations.

Much of [my portfolio](#) is accessible online. For one **project I developed for Black History Month**, students read quotes, chose two or three and first wrote about their connection with it.

Then they researched who said it, wrote short biographies and created a postcard. In this case they used MS Word, learning much about its more advanced features. [See photos of the students' projects at this page on Flickr.com](#). At [this site](#), find links for the project lesson plans, student directions and rubrics.

Here's a [link for my teacher workshops](#) conducted as part of the STEM grant. **Hands-on projects** I facilitated included building simple weather instruments, catapults, balloon powered mini-carts, gears, spaghetti-marshmallow towers and belt drive assemblies. [Photos from these workshops can be also on my Flickr site](#). As the STEM trainer I also worked directly with teachers in the classroom. We built and painted simple wooden models with kindergarten class, looked for iron in cereal, and used computers to review life-cycles, farm animals and connect PASCO tools to measure temperature.

For technology subjects, I **authored a flash learning tool about [Technology Trends](#)**, an early **elementary online book about a [Ladybug and a computer](#)**, and [online lessons](#) about the computer as a system. [My PowerPoint Jeopardy template now gets over 1,000 new visitors monthly](#) from all around the world, and I [published a Credit Card Webquest](#). I receive complimentary emails from **teachers all over the world who use these resources**. The Webquest was also cited in a research paper and examples of student work can be found by following the links on the [Teacher Process Page](#).

Though I previously taught high school for three years, my recent experience has endeared me to working with younger students as well. You will find that I am very resourceful, flexible and committed to teaching with respect and compassion. In addition I have a keen interest in science and history, and a second certification in music. As a STEM trainer I conducted workshops on Earth's natural history and properties. This interdisciplinary background and experience affords me a breadth and depth of understanding and the ability to connect and integrate technology throughout many academic areas.

As digital technologies continue to impact our lives, it is more important than ever for all stakeholders in our learning communities to understand these modern tools and how to use them to enhance and enrich education and our general well-being. I welcome the opportunity to train others, teach children, with and about 21st Century tools, and add to the overall success of student achievement in any suitable capacity. I look forward to discussing any appropriate opportunity with you, to explore how my skills and experience can contribute to the success of your academy.

Sincerely yours,

Lynne M. Bailey

MS Instructional Technology

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www.lynnembailey.com

<http://technoed.wikispaces.com>

<http://teacherlynnegooglepages.com>

www.presentsbydesign.com

www.funmasters.biz

External Sources Linking to Lynne M. Bailey's Online Learning Tools & User Feedback, July 2009

PowerPoint Jeopardy Template & Webquest Links

In the first quarter of 2009, this resource was being viewed 1500 times per month, up from 340-500 per month from the same quarter in 2008. Website has first page ranking when searching for *jeopardy powerpoint with sound* (www.lynnembailey.com/ppt.htm)

1. <http://leecountyschools.wikispaces.com/PowerPoint%20Activities>
2. <http://megite.com/discover.php?q=powerpoint&scp=15>
3. <http://www.diigo.com/tag/jeopardy>
4. <http://www.providencecatholic.org/facstaff/staffdev.html>
5. <http://www.blognetnews.com/autism/feeld.php?channel=100&y=2008&m=11>
6. "Awesome Jeopardy Template

Stumbled across the best Jeopardy template I have yet to come across. It was created by Lynne Bailey using Powerpoint. Lynne not only created this fabulous template complete with the Jeopardy theme music (including the Daily Double and Final Jeopardy), comments by Alex Trebek, but also included very user friendly, helpful tutorials to guide you through setting up your own game. This template is amazing to use on the SMARTBoard-you just need to remember to double click the questions to make it interactive. Wednesday I used the template to create a review on analogies for the 3rd grade teachers and the template was very easy to use. I think it took me 30 minutes from start to finish (of course I had all of my questions prepared). I was with a 7th grade math teacher yesterday who used this template to review fractions with her students (actually her students challenged another classroom) and it was the best 48 minutes I had had in school in a long time!!! A teacher said to me-

"This is like the Cadillac of Jeopardy templates" and I have to agree!! A great big THANK YOU to Lynne for making this available. ENJOY!"

7. <http://www.minisky.net/2007/07/11/>
8. <http://www.netvouz.com/beachschool/tag/jeopardy>
9. <http://www.netvouz.com/beachschool/foilder/4087509837337122873/Teacher+Resources+Cool+tools>
10. <http://wt2.cherokee.k12.ga.us/Madeline.Hall/Differentiation/strategiesfordifferentiation.htm>
11. <https://itsatwork4u.wikispaces.com/Resources+Beyond>



Credit Card Webquest Links

Google page rank for credit card Webquest search: first item on first page.

<http://questgarden.com/42/19/5/061208093617/>

1. <http://comparteconmigo.wordpress.com/2007/09/26/webquest-la-tarjeta-de-credito/> blog post
2. <http://lorraineweb.ffc8.org/default.asp> Colorado Secondary School
3. http://www.geocities.com/littleton_jo/Business.html
4. http://www.geocities.com/littleton_jo/home.html
5. <http://faculty.fullerton.edu/mellis/Using%20Internet->

[ba-sed%20Resources%20in%20Mathematics%20Teaching.pdf](#) Mark Ellis CSU Fullerton

6. <http://www.cenast.sk/files/documents/2007/667/skodova.doc> Copied and cited in study
7. www.cloquet.k12.mn.us/webpages/TProsen/files/Credit%20Card%20Webquest.doc

Webquest Derivatives & Clones

8. <http://www.kn.att.com/wired/fil/pages/webcreditad.html>
<http://questgarden.com/author/preview.php?l=51212-070505162532&pt=student&p=introduction>
9. <http://questgarden.com/63/30/6/080329093557/index.htm>
10. <http://questgarden.com/60/06/3/080120084834/index.htm>
11. <http://questgarden.com/author/preview.php?l=70029-080917194434&pt=student&p=introduction>
12. <http://questgarden.com/author/preview.php?l=70125-080913183859&pt=student&p=introduction> (in credits)
13. <http://questgarden.com/author/preview.php?l=68553-080719144020&pt=student&p=introduction>
14. <http://questgarden.com/author/preview.php?l=65116-080424091345&pt=student&p=introduction>

Webquest in Action

Feedback (email) from Thomas Lyles, Accotink Alternative Learning Center

"I'm the transition coordinator for a small private school serving students with learning disabilities. I wanted to teach my 11th and 12th graders about the pros and cons of credit cards, and I was excited when I came across your Webquest. We're going into week 3 after Spring break, and already the students have learned so much.

The various scenarios have taught them more than they would have learned from any lecture or presentation I could have given on the subject."

One teacher's page for this Webquest is at <http://creditcardbasics.wikispaces.com/WebQuest+%26+Due+Dates>

and some of his student's work is here: <http://mathcreditcard.wikispaces.com/> and here <http://ccproject.wikispaces.com/>

Another Teacher Page is at

<http://nehsbusiness.wikispaces.com/> with links to the student's pages. These 3 were in the same class

- <http://dinger.wikispaces.com/>
- <http://hubcitystompers.wikispaces.com/>
- <http://mbmcredits.wikispaces.com/>

My wiki page (<http://technoed.wikispaces.com>) with the Webquest glossary items was accessed over 1,000 times in 2008.

Other student examples on wikispaces.com:

- <http://credithotspot.wikispaces.com/>
- <http://toya97.wikispaces.com/>
- <http://tskl.wikispaces.com/>
- <http://creditcardproject.wikispaces.com/>
- <http://chalta.wikispaces.com/>
- <http://charge123.wikispaces.com/>

Ladybug Story (Early grades)

<http://kids-learn.org/ladybugs/currmaterials.htm>

