

Curriculum Vitae

DR. DAVID P. DIAZ

INSTRUCTOR: CUESTA COMMUNITY COLLEGE

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EDUCATION

Doctor of Education - Specialization: Computing and Information Technology. (2000, March).
Nova Southeastern University, Fort Lauderdale, Florida.

Master of Science in Physical Education - area of emphasis: Wellness Management. (1985, June).
California Polytechnic State University, San Luis Obispo, California.

Bachelor of Science in Physical Education (1976, September). California Polytechnic State
University, San Luis Obispo, California.

JOB EXPERIENCE

Faculty Distance Education Mentor (Summer 2000 - Present). Mentoring Cuesta College faculty in
preparing for, and implementing, online distance education classes.

Educational Technology Consultant: (1999 - Present). Self-employed. Travel to various community
colleges to provide technology presentations and workshops. Developed the **Learning Technology
Series**©: <http://home.earthlink.net/~davidpdiaz/>, a pedagogy-based set of technology training
modules for educators and trainers.

Zaid-web & Multimedia (1997 - 1999).

Self-employed, multimedia development business. Developed and maintained Web sites and created
multimedia presentations. Heavy use of digital video/audio.

California Virtual Campus 4 (CVC4) Advisory Committee member; Faculty Mentor (Jan. 2000 -
Present). Consulting services to the Chancellor's Office-funded CVC4 region. As faculty mentor, I
was involved attending regional workshops and required meetings, distributing technology training
materials to campus faculty, coordinating mentor efforts with existing staff development structures,
and acting as liaison with the Regional Center to communicate faculty and administrative technology
training needs.

Team member: @ONE Project (Fall 1999 - Present). Consulting services for the Chancellor's Office-
funded @ONE Technology Training Project. These services included: Maintaining current news
articles on the home page of the current @ONE project web site, researching tech news pages, tech
newsletters, tech list serves, and news discussion forum web pages for the test site, providing input
during @ONE project team voice conferences, and helping plan and conduct the Summer Technology
Institute

Instructor of Sportsmedicine, Health, Physical Education theory and activity classes (Spring1978 -
Present). Organized, prepared for, and taught, lecture and activity courses. This included assigning,
reading, and grading homework, creating and administering exams, staying abreast of relevant
pedagogical advances, conducting classroom-based research, and interacting with students.

Academic Senate President (Fall 1995 - Spring 1997). Represented Cuesta College faculty to the administration and to the Board of Trustees, in all academic and professional matters. This position included leading meetings, providing resources to faculty, conducting administrative evaluations, and appointing faculty to campus committees.

Assistant Director of Health and Physical Education (Fall 1993 - Spring 1995). Duties included scheduling and tracking faculty loads and division facilities, mentoring new faculty members, creating and monitoring relevant agenda items for divisional meetings, coordinating the health education department, program review, and curriculum responsibilities.

Health Education Coordinator at Cuesta Community College. (Fall 1987 - Spring 1995). Coordinated efforts to improve the quality and consistency of teaching in the area of general health education. This position included new teacher mentoring, coordination of department textbook acquisition, development of health education resources, and development of health education teaching facility.

Employee Wellness coordinator: Administrative duties in the planning, implementation and evaluation of employee wellness program (Fall 1986 - Spring 1993). Major responsibilities included surveying employees to determine their preferences concerning health topics and classes to be offered by the wellness program and implementing said programs at Cuesta College. Duties also included developing means for evaluating the benefits provided by the program.

AWARDS/OTHER

California Virtual Campus: Exemplary Online Teaching Site 2000. Whole Health CD/Web Hybrid. October 2000.

Excellence in Research Award: Practicum. Nova Southeastern University, 2000. "Profiling Successful and Non-Successful Online Health Education Students."

Outstanding Achievement in Technology in Education. Community College Foundation, 1998.

Model Multisensory Showcase Award: Educational Web Site and Companion CD-ROM. Community College Foundation, 1998.

Rotary International Group Study Exchange participant, 1986. This program is a world peace thrust of Rotary Foundation in 62 countries of the world. Five young business professionals were selected to attend language school and then spend 7 weeks in Italy living in Italian homes, speaking at community and Rotary affairs, thus, serving our country as "Ambassadors of Peace."

Cuesta College Faculty Grant: Developed an online bibliography of health-related Web sites.

RECENT PUBLICATIONS

Diaz, D. P. (in press). Taking Technology to the Classroom: Pedagogy-Based Training for Educators. [The Technology Source \(Online\)](#).

Diaz, D. P., & Bontenbal, K. F. (in press). Learner Preferences: Developing a Learner-Centered Environment in the Online or Mediated Classroom. [Ed at a Distance Magazine and Ed Journal](#).

Diaz, D. P. (2001, June). Four Principles of Technology Training. [Journal of the Faculty Association of California Community Colleges and FACCC-Education Institute \(FACCCTS\)](#). Faculty Association of California Community Colleges, Sacramento: CA

Diaz, D. P. (2000, Spring). Reflections on Teaching Health Education Via the Web. State College Organization of Physical Educators (SCOPE) Newsletter.

Diaz, D. P. (2000). Technology training for educators: The pedagogical priority. CUE Newsletter 22(2), 1,25-27.

Diaz, D. P. & Bontenbal, K. F. (2000). Pedagogy-based technology training. In P. Hoffman, and D. Lemke (Eds.), Teaching and Learning in a Network World, (pp. 50-54). Amsterdam, Netherlands: IOS Press.

Diaz, D. P. (2000). Carving a new path for distance education research. The Technology Source (On-line). Available: <http://horizon.unc.edu/TS/Commentary/2000-03a.asp>

Diaz, D. P., & Cartnal, R. (1999, Fall). Students' learning styles in two classes: Online distance learning and equivalent on-campus. College Teaching 47(4), 130-135.

Diaz, D. P. (1999). CD/Web hybrids: Delivering multimedia to the online learner. Journal of Educational Multimedia and Hypermedia 8(1), 89-98. Abstract online at: <http://www.AACE.org/pubs/jemh/v8n1.htm>

STATEWIDE TECHNOLOGY INITIATIVES

Member: @ONE Project Team and Subject Matter Expert. Mission: funded by California State Chancellor's Office to create a community college technology infrastructure and "electronic community."

California Virtual Campus. Faculty mentor and advisory committee member.

Academic Senate for California Community Colleges: Technology committee, 1996.

California State Chancellor's Office: Telecommunications Task Force Spring, 1997.

California State Chancellor's Office: Telecommunications and Technology Advisory Committee (TTAC) Spring, 1998 - Fall 1998.

California State Chancellor's Office: Telecommunications Technology Infrastructure (TTIP) Work Group (Human Resources Training Workgroup) Summer, 1998.