

Teaching Evaluations while at the University of Scranton

Table 1: Cumulative Statistics of Student Evaluations

Running Totals – Raw Numbers	1	2	3	4	5	NR
Overall, I rate this instructor an excellent teacher	19	22	76	150	147	13
Overall, I rate this course as excellent	16	23	105	143	132	12

Running Totals - Percentages	1	2	3	4	5	NR
Overall, I rate this instructor an excellent teacher	4%	5%	18%	35%	34%	3%
Overall, I rate this course as excellent	4%	5%	24%	33%	31%	3%

The questions above use the following scale: **1**=Strongly Disagree; **2**=Disagree; **3**=Neutral; **4**=Agree; **5**=Strongly Agree; NR=No Response

These questions have been given to students in every course that I have taught since arriving at the University of Scranton in August 2006. These evaluations cover 19 sections of 8 different courses including:

- 6 sections of International Relations,
- 3 sections of Survey of Latin America,
- 2 sections of Central America,
- 1 section of US-Latin American Relations,
- 1 section of Comparative Civil Wars,
- 1 section of the Freshman Seminar,
- 1 section of American National Government I, and
- 4 sections of American National Government II.

Last updated June 2009